



In compliance with the Americans with Disabilities Act, the ADA Amendments Act of 2008, and Section 504 of the Rehabilitation Act, it is the responsibility of students with disabilities at the postsecondary level who are requesting accommodations to submit documentation of disabilities. Appropriate documentation includes:

- ADHD/ADD: Neuropsychological or psychoeducational evaluation and/or NHTI Disability Verification Form
- Learning Disabilities and Autism Spectrum Disorder: Neuropsychological or psychoeducational evaluation
- Physical, Medical, and Chronic Health: NHTI Disability Verification Form
- Psychological: NHTI Disability Verification Form and/or Neuropsychological or psychoeducational evaluation
- Speech and Language: Neuropsychological or psychoeducational evaluation
- Traumatic Brain Injury and other cognitive disabilities: Neuropsychological or psychoeducational evaluation and/or NHTI Disability Verification Form

Students are also encouraged to submit paperwork showing receipt of accommodation at other schools (high school, colleges, or universities) to aid in the process of determining reasonable accommodations although the same accommodations are not guaranteed. Also, **an IEP or 504 by itself is not sufficient documentation to determine eligibility for accommodations in postsecondary education**, due to differences between postsecondary education and high school education.

Disability Documentation should be current, relevant, and completed by a qualified professional. Accessibility Services reserves the right to request updated documentation to support specific accommodations. Documentation is considered on a case-by-case basis to understand how the individual is impacted by their disability in the postsecondary education environment. Documentation received by Accessibility Services is kept confidential and separate from other academic records.

NHTI is not required to provide diagnostic testing services.