

Extended Learning Opportunities

Dr. Dawn Breault

Chat series for PIC

January 20, 2022

Big picture

ELO's are for ALL students, all means all.

Not every school has an ELO Coordinator

Local control = schools do not all offer ELO's the same way.



What are ELOs according to NHDOE?

Minimum Standards for Public School Approval ED306.02(i)

- Any Time
- Any Place
- Any Pace
- Any Method

- Independent Study
- Private Instruction
- Performing Groups
- Internships
- Community Service
- Apprenticeship
- Online Courses

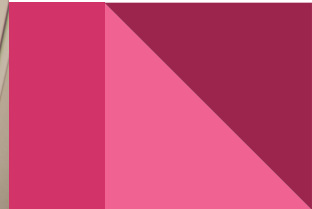


New Hampshire

Department of Education


Highly Quality ELO Components

- Credit Bearing (Competencies)
- ELO Partners
- Communication Plan
- Essential Question
- Rigorous Learning Components
- Assessment Plan



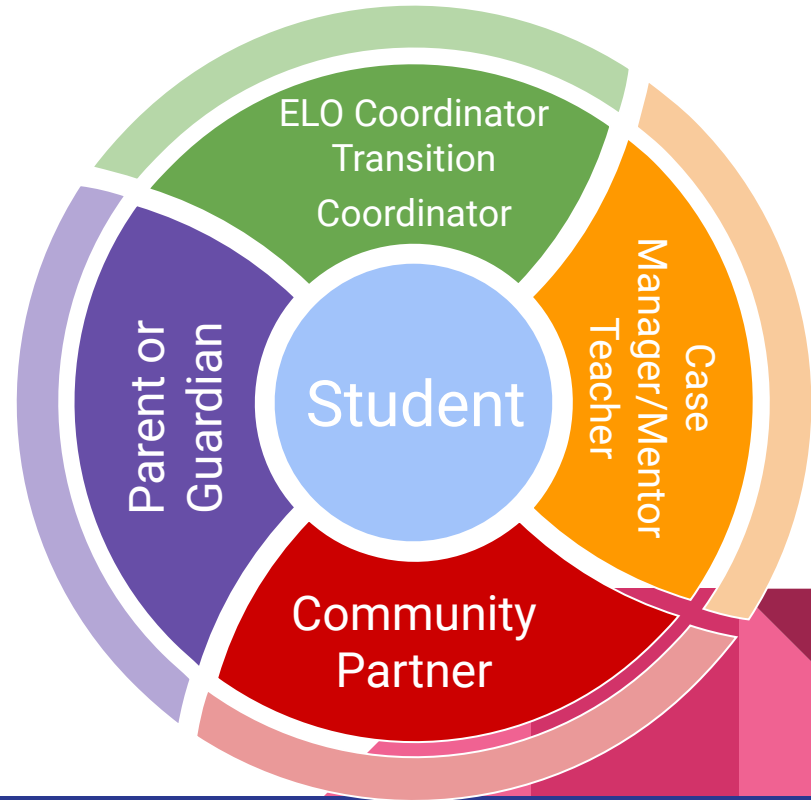
What about student's on a non-standard track?

Think about a “work experience” - we should be looking at what the student is learning and how we can use the information obtained during the ELO to assist with planning.

- Work tolerance
 - Work capacity
 - Social & soft skill development
 - Transition Assessment - the work experience/ELO is assessment.
 - Vocational preferences - career interests.
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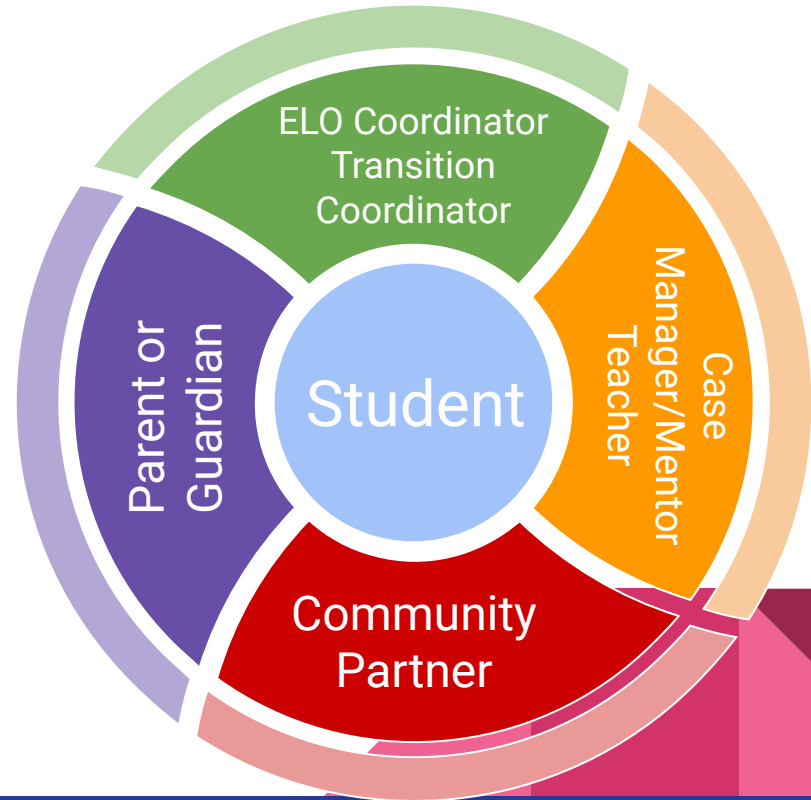
Roles & Responsibilities

- **ELO Coordinator**
 - Coordinates the different aspects of an ELO including agreements with partners, DOL approval, communication with all parties
- **Transition Coordinator**
 - Works with the student & ELO coordinator, Case Manager and employer on: identifying competencies, accommodations, job coaching and transportation considerations.
- **Case Manager/Mentor Teacher**
 - To work with the student & ELO coordinator on identifying competencies and assessing learning.



Roles and Responsibilities

- **Community Partner**
 - Provides the expertise for what the student wants to learn.
- **Student**
 - Has an interest or passion, and a desire to explore learning.
- **Parent or Guardian**
 - Support the student, agree to the ELO, and may assist in identifying the community partner



Sample ELO agreement (life skills student)

Hello everyone

An ELO (work experience) plan has been developed for John Doe. John will be working with Mr. Smith. Through the work Mr. Smith does on the HBHS grounds, John will be assisting him with basic tasks such as weeding and raking. The plan is to start this ELO now and continue it through the fall semester (2021). Regarding equipment, before any equipment is used formal training will take place and constant supervision will be provided if/when equipment is used.

By completing **this agreement form** you are formally responding and indicating your approval of this ELO. The required elements that John will need to complete are listed below.

Agreement continued...

ELO Description:

John will be responsible for each of the following ELO components:

Research: John will be responsible for learning about the work Mr. Smith does by completing actual field research via observation.

Reflection: John will communicate with his support team (names listed on actual document) on a regular basis regarding how the experience is going and providing any feedback as well as asking any questions that arise.

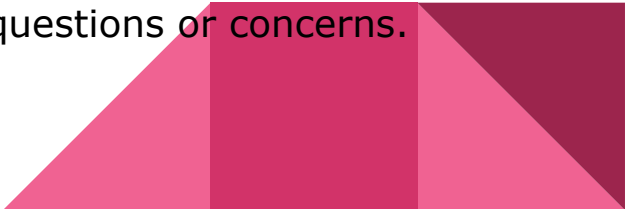
Share out: Prepare a final presentation of the entire learning experience. This presentation can be very informal - it is a means of covering what skills were learned.

Agreement continued...

The following is a description of what John and his mentor Mr. Smith have agreed to with respect to learning goals/competencies:

- Following directions
- Task initiation
- Communication
- Asking for clarification when confused.

This ELO is considered a work experience and therefore no credit is awarded. It is a means of working towards John's IEP goals. Please reach out with any questions or concerns.





Contact information

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